

## Depth of Knowledge (DOK) Overview Chart

Level of Complexity (measures a student's Depth of Knowledge)	Key Verbs That May Clue Level	Evidence of Depth of Knowledge
<p><b>Level 1</b>  <b>Recall/Reproduction</b>                      Recall a fact, information, or procedure.                      Process information on a low level.</p> <p><u>Bloom</u></p> <p>“The recall of specifics and universals, involving little more than bringing to mind the appropriate material.”</p> <p>“Ability to process knowledge on a low level such that the knowledge can be reproduced or communicated without a verbatim repetition.”</p>	Arrange Calculate Cite Define Describe Draw Explain Give examples Identify Illustrate Label Locate List Match	Measure Name Perform Quote Recall Recite Record Repeat Report

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<p><b>Level 3</b>  <b>Strategic Thinking</b>            Requires reasoning, developing a plan or a sequence of steps, some complexity</p> <p><u>Bloom</u></p> <p>“Breaking information into parts to explore understanding and relationship.”</p> <p>“Checks/Critiques – makes judgments based on criteria and standards.”</p>		

# Levels of Complexity

Recall/Reproduction – Recall a fact, information, or procedure; process information on a low level

Skill/Concept – Use information or conceptual knowledge, two or more steps

Strategic Thinking – Requires reasoning, developing a plan or a sequence of steps, more than one reasonable approach

Extended Thinking – Requires connections and extensions, high cognitive demands and complex reasoning